

Term Information

Effective Term Autumn 2021
Previous Value Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

We wish to add the option to offer this course as an online class.

What is the rationale for the proposed change(s)?

The NELC Department has decided to request approval to regularly offer this course in a distance learning format after having learned much about online foreign language course instruction during the pandemic emergency.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

N/A

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Uzbek
Fiscal Unit/Academic Org Near Eastern Languages/Culture - D0554
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 1101
Course Title Elementary Uzbek I
Transcript Abbreviation Elem Uzbek 1
Course Description Introduction to Uzbek language; development of listening, reading, speaking and writing skills.
Semester Credit Hours/Units Fixed: 4

Offering Information

Length Of Course 14 Week, 12 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered 100% at a distance
Previous Value No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam Yes
Exam Type Departmental Exams
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions Not available to native speakers.
Electronically Enforced No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.1599
Subsidy Level General Studies Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

General Education course:
Foreign Language

Course Details

Course goals or learning objectives/outcomes

- This course will provide students with a general knowledge of the Uzbek Language, as it is spoken and written today
- The spoken language of educated native speakers, as well as the contemporary literary language that is being used in newspapers, books and other means of Mass Media will be emphasized
- By the end of the language course, the student should be able to read simple texts and deal with some basic everyday living situations.

Previous Value

Content Topic List

- Uzbek Alphabet
- Pronunciation of sounds
- Greetings, introductions
- Personal and Demonstrative Pronouns
- Describing People and Objects
- Giving and Asking for directions
- Commands and requests
- Talking about yourself and your daily routine
- Talking about, ordering, buying food
- Uzbek food and table etiquette

Sought Concurrence

No

Attachments

- Uzbek 1101 Technical Review Checklist.docx: Technical Review
(Other Supporting Documentation. Owner: Smith,Jeremie S)
- Uzbek 1101 Classroom Syllabus.docx: Classroom Syllabus
(Syllabus. Owner: Smith,Jeremie S)
- Uzbek 1101 Online Syllabus.docx: Online Syllabus
(Syllabus. Owner: Smith,Jeremie S)

Comments

- We have addressed all contingencies in the re-submitted syllabi and will share recommendations with the instructors that developed the course syllabi. Thank you for the helpful feedback. - Jeremie *(by Smith,Jeremie S on 12/15/2020 10:21 AM)*
- See 12-11-20 to M. Liu and J. Smith *(by Oldroyd,Shelby Quinn on 12/11/2020 02:51 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith,Jeremie S	11/13/2020 10:49 AM	Submitted for Approval
Approved	Levi,Scott Cameron	11/13/2020 11:03 AM	Unit Approval
Approved	Haddad,Deborah Moore	11/13/2020 11:50 AM	College Approval
Revision Requested	Oldroyd,Shelby Quinn	12/11/2020 02:51 PM	ASCCAO Approval
Submitted	Smith,Jeremie S	12/15/2020 10:21 AM	Submitted for Approval
Approved	Levi,Scott Cameron	12/15/2020 10:29 AM	Unit Approval
Approved	Haddad,Deborah Moore	12/16/2020 07:54 AM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Oldroyd,Shelby Quinn Hilty,Michael Vankeerbergen,Bernadette Chantal	12/16/2020 07:54 AM	ASCCAO Approval

Elementary Uzbek I Syllabus

Uzbek 1101 [Autumn 2021]

Course Information

- **Course times:** TBD
- **Credit hours:** 4
- **Mode of delivery:** Distance Learning

Instructor

- **Name:** Kamola Azimova
- **Email:** azimova.2@osu.edu
- **Office location:** Hagerty Hall, Rm 300
- **Office hours:** TBD
- **Preferred means of communication:**
 - My preferred method of communication for questions is **email**.
 - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your [notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to be sure you receive these messages.

Course Description

The aim of this course is to provide students with a general knowledge of the Uzbek Language, as it is spoken and written today. During the classes the spoken language of educated native speakers, as well as the contemporary literary language that is being used in newspapers, books and other means of Mass Media will be emphasized. This course will familiarize students with the sound system and alphabet, basic structure and practical use of the Uzbek language. Throughout the course the practice of language skills such as listening, speaking, reading, and writing will be stressed extensively. The use of English in the classroom will be kept to a minimum; Uzbek will be used whenever possible. During the classes students will be exposed to authentic materials such as video clips and pictures showing the real cultural life of the Uzbek people.



Learning Outcomes

By the end of the language course, the student should be able to read simple texts and deal with some basic everyday living situations.

General Education Expected Learning Outcomes

As part of the Foreign Language category of the General Education curriculum, this course is designed to prepare students to be able to do the following:

Goals:

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

How This Online Course Works

Mode of delivery: This is a fully online 15-week course beginning Tuesday, August 24th, 2021 with a mandatory synchronous element. You will attend daily required sessions via Zoom meetings. The Carmen Zoom class meeting invitations will be sent by the instructor before the start of the semester.

Pace of online activities: This course is divided into weekly modules on Carmen. The module for each week will become available at 11:59PM on the preceding Friday. Each module will contain a weekly schedule with links to daily Zoom class meetings, learning goals for the week, assignment instructions, links, and deadlines, and lecture content. It is the responsibility of each student to keep up with this weekly schedule.

Credit hours and work expectations: This is a 4 credit-hour course. According to [Ohio State bylaws on instruction](https://www.ohio.edu/state-bylaws-on-instruction) (go.osu.edu/credithours), students should expect around 4 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to [8] hours of homework (reading and assignment preparation, for example) to receive a grade of [C] average.

Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for



oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments.

- Homework assignments will be posted daily on CarmenCanvas and are due before the next class session
- You will be expected to submit your homework assignments on CarmenCanvas before the class starts

Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Weekly quizzes will be given as needed to test comprehension of materials and completion of assignments.

- All quizzes and tests will be administered via CarmenCanvas

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

This is a distance language learning course but your attendance in classes via zoom are necessary. Much of the responsibility for learning a language falls on the students. It is not realistic to expect to develop communication skills in a new language if students do not practice it. Therefore, it is crucial that students attend class regularly. If you miss class (regardless of whether this is excused or unexcused) please make sure to ask your colleagues (but not your instructor) to provide information as to what was covered in your absence. Covering the class material that you have missed on your own will be your responsibility and not your instructor's.

Excused absences include documented illnesses or accidents, religious holidays, participation in scheduled events as a member of a university-sponsored organization, and family emergencies. If you believe you are going to have an excused absence be sure to clear it with your instructor. Absence that fall into one of the listed categories for excused absences but that are not cleared with your instructor (ideally prior to the date of the absence) will be considered unexcused.

This is a distance learning course; however, all students are expected to attend every class session. If a student cannot attend a class, they should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons. Students can miss two instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. A tutoring requirement may be given to ensure the student does not disrupt other students in the course due to lengthened absences. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation



It is your responsibility to inform the instructor of any intended absence for religious observances in advance.

- You are expected to log in at least four times every week.
- Complete the assigned materials before participating in the virtual class.
- Participate in online discussions.

Course Materials, Fees and Technologies

Required Materials and/or Technologies

N. Azimova, Uzbek: An Elementary Textbook, Georgetown University Press, 2010, ISBN: 978-1589017061

Recommended/Optional Materials and/or Technologies

1. Nicholas Awde, *Uzbek Dictionary & Phrasebook. Hippocrene books, Inc. 2002*
2. Kamran M. Khakimov, *Uzbek-English/English-Uzbek Dictionary (Hippocrene Concise Dictionary)*

Required Equipment

- **Computer:** current Mac (MacOS) or PC (Windows 10) with high-speed internet connection
- **Webcam:** built-in or external webcam, fully installed and tested
- **Microphone:** built-in laptop or tablet mic or external microphone
- **Other:** a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required Software

Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](https://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

As a language course set up, it would be important to see everyone's face and hear everyone's voice. Therefore, it is required to keep both your microphone and your webcam ON, unless instructed otherwise, during the synchronous Zoom class meetings. Class sessions will NOT be recorded unless it is informed beforehand. If it is recorded, you will be allowed to mute your microphones and turn off your webcams.

If you have any difficulty of using technology, online resources, and maintaining privacy during this online course, please contact me as soon as possible to discuss them.



CarmenCanvas Access

You will need to use [BuckeyePass](https://buckeyepass.osu.edu) (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](https://go.osu.edu/add-device) (go.osu.edu/add-device) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- [Install the Duo Mobile application](https://go.osu.edu/install-duo) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at [614-688-4357 \(HELP\)](tel:614-688-4357) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- [Navigating CarmenCanvas](https://go.osu.edu/canvasstudent) (go.osu.edu/canvasstudent)
- [CarmenZoom virtual meetings](https://go.osu.edu/zoom-meetings) (go.osu.edu/zoom-meetings)
- [Recording a slide presentation with audio narration and recording, editing and uploading video](https://go.osu.edu/video-assignment-guide) (go.osu.edu/video-assignment-guide)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** go.osu.edu/it
- **Phone:** [614-688-4357 \(HELP\)](tel:614-688-4357)
- **Email:** servicedesk@osu.edu



Digital Flagship

Digital Flagship is a student success initiative aimed at helping you build digital skills for both college and career. This includes offering an engaging collection of digital tools and supportive learning experiences, university-wide opportunities to learn to code, and a Design Lab to explore digital design and app development. Digital Flagship resources available to help Ohio State students include on-demand tutorials, The Digital Flagship Handbook (your guide for all things tech-related), workshops and events, one-on-one tech consultations with a peer or Digital Flagship staff member, and more. To learn more about how Digital Flagship can help you use technology in your courses and grow your digital skills, visit go.osu.edu/dfresources.

Grading and Faculty Response

Class participation: 10 %

Will be assessed on the basis of attendance in participation in class activities. Regular attendance is essential and expected. You are expected to login on time and be prepared. Active participation consists of volunteering answers, as well as participating appropriately and staying on task in pair and group work. Thus, mere attendance in class is not sufficient. Since classes are conducted in Uzbek, students are expected to speak Uzbek whenever possible.

Homework: 10%

Homework will be assigned on a daily basis and will include handouts, small writing, reading, and writing assignments. Students are expected to take homework assignments seriously and to turn in/submit assignments on time so that no student falls behind.

Projects: 10%

Projects will include powerpoint presentations, mock websites, collages, etc.

Bi-weekly Quizzes: 20%

All quizzes will be announced beforehand and are designed to make sure that all students are keeping up with the pace of the course

Mid-term: 15%

A study guide will be provided beforehand.

Final written exam: 20%

A study guide will be provided beforehand.

Final interview: 15%

A final oral interview will be conducted by the class instructor and will cover all topics covered during the course.

Grading Scale

A = 100% - 94% A- = 93% - 91% B+ = 90% - 89% B = 88 % - 83% B- = 82% - 80% C+ = 79% - 78% C = 77% - 73% C- = 72% - 71%

Academic integrity and collaboration: It is expected from you to complete homework



assignments, tests, and final exam yourself, without any external help or communication. The use of Google Translate or similar online translation tools is prohibited. However, you can use online dictionaries such as seslisozluk.com or tureng.com while you are working on your assignments, but not tests and final exam. All of your written assignments should be your own original work. This class will provide you opportunities to collaborate with your classmates to complete group study assignments. However, working with classmates to complete quizzes and tests are not permitted.

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call [614-688-4357 \(HELP\)](tel:614-688-4357) at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address. I will reply to emails within **24 hours on days when class is in session at the university**.
- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check [your notification preferences](http://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to ensure you receive these messages.
- **Discussion board:** I will check and reply to messages in the discussion boards once mid-week and once at the end of the week.
- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **seven days**.

Other Course Policies

Discussion and Communication Guidelines

Example: The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.



Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc>.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- [Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)
- [Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)
- [Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying,



retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on [Ohio State's Title IX website](http://titleix.osu.edu) (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the [OIE website](http://equity.osu.edu) (equity.osu.edu) or email equity@osu.edu.

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](http://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614- 292-5766](tel:614-292-5766). **24-hour emergency help** is available through the [National Suicide Prevention Lifeline website](http://suicidepreventionlifeline.org) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](http://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.



Student Academic Services

A full overview and contact information for the student academic services offered on the OSU main campus can be found here: <http://advising.osu.edu/welcome.shtml>

Student Services

An overview and contact information for student services offered on the OSU main campus can be found here: <http://ssc.osu.edu>

Accessibility Accommodations for Students with Disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Disability Services Contact Information

- Phone: [614-292-3307](tel:614-292-3307)
- Website: slds.osu.edu
- Email: slds@osu.edu
- In person: [Baker Hall 098, 113 W. 12th Avenue](#)

Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [CarmenCanvas accessibility](http://go.osu.edu/canvas-accessibility) (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- [CarmenZoom accessibility](http://go.osu.edu/zoom-accessibility) (go.osu.edu/zoom-accessibility)
- Collaborative course tools



Weekly Schedule:

THE FOLLOWING IS A DRAFT SCHEDULE; CHANGES OR ADJUSTMENTS MAY BE NECESSARY. If there are any changes, you will be notified by your instructor. Detailed information about the projects will be given in during the class.

Week	Chapters	Materials Covered
Week 1 & 2	1. O'ZBEK ALIFBOS I Uzbek Alphabet 2. YAXSHI MISIZ? Greetings and Saying Goodbye	<ul style="list-style-type: none"> • Uzbek Latin Alphabet • Greetings and Leave takings • Simple Sentences, Word order • Sounds with no English correspondence • Apostrophe, Word stress • Interrogative particles –mi and –chi? • Telling where you are from • Talking about countries and languages
Week 3&4	3. ISMINGIZ NIMA? Introducti ons Quiz 1 Sep. 8th (Labor day, no class, Sep. 7th)	<ul style="list-style-type: none"> • Describing people and objects • Adaptive Case • Conjunctions: va, ham, lekin
Week 5&6	4. U KIM? BU NIMA? Introducti ons Quiz 2 Sep 20th Project 1 Sep 27th	<ul style="list-style-type: none"> • Demonstrative pronouns • Adjectives • Plurality of nouns • Numbers 1-10, 100-1000 • Locative case – da • Expressing existence bor and yo'q
Week 7&8	5. SHU ATROFD A MEHMO NXONA BORMI? Comman ds and Requests	<ul style="list-style-type: none"> • Requesting • Giving commands • Asking for directions • Apologizing • Imperative, Dative case – ga • Accusative Case – ni



	<p>Midterm Oct 13th Fall Break (no class, Oct 14, 15th)</p>	
Week 9&10	<p>6. KUNDALIK ISHLAR Daily Routines Quiz 3 Oct. 25th Project 2 Oct. 18th</p>	<ul style="list-style-type: none"> • Daily routines • Likes and dislikes • Times of the day • Days of the week • Months of the year • Talking on the phone • Present Future tense • Adverbs • Word Order
Week 11&12	<p>7. OILANGIZ KATTAM I? Talking about the Family Quiz 4 Nov 8th</p>	<ul style="list-style-type: none"> • Talking about immediate and extended family • Possessive • Fleeting vowels • Consonantal voicing • Kinship terms
Week 13&14	<p>8. KIMGA O'XSHA YSIZ? Describing People and Things Project 3 Nov 15th Quiz 5 Nov 22nd</p>	<ul style="list-style-type: none"> • Describing physical characteristics of people • Colors • Describing the specific location of people and objects • Adjectives: Comparative and superlative degrees • Present Continues tense
Week 15&16	<p>9. KECHA NIMA QILDINGIZ? Talking about Age and Past Events TG break (no class Nov 24- 27) Final Oral Interview during week 16</p>	<ul style="list-style-type: none"> • Telling people's age • Describing past events • Anvar's Calendar Activity • Famous People Project

Final Exam: TBD



Uzbek 1101
Elementary Uzbek I
Fall 2021
Ohio State University

Instructor: Kamola Azimova
E-mail: Azimova.2@osu.edu
Days and Time: TBD

Location: TBD
Office Hours: by appointment

Course Description and Objectives:

The aim of this course is to provide students with a general knowledge of the Uzbek Language, as it is spoken and written today. During the classes the spoken language of educated native speakers, as well as the contemporary literary language that is being used in newspapers, books and other means of Mass Media will be emphasized. This course will familiarize students with the sound system and alphabet, basic structure and practical use of the Uzbek language. Throughout the course the practice of language skills such as listening, speaking, reading, and writing will be stressed extensively. The use of English in the classroom will be kept to a minimum; Uzbek will be used whenever possible.

During the classes students will be exposed to authentic materials such as video clips and pictures showing the real cultural life of the Uzbek people.

By the end of the language course, the student should be able to read simple texts and deal with some basic everyday living situations.

Required Textbooks:

N. Azimova, *Uzbek: An Elementary Textbook*, Georgetown University Press, 2010, ISBN: 978-1589017061

Recommended one of the following dictionaries:

1. Nicholas Awde, *Uzbek Dictionary & Phrasebook*. Hippocrene books, Inc. 2002
2. Kamran M. Khakimov, *Uzbek-English/English-Uzbek Dictionary* (Hippocrene Concise Dictionary)

General Education (GE) Foreign Language Course

Goals

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

ASSIGNMENTS: Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments. Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Periodic quizzes will be given as needed to test comprehension of materials and completion of assignments.

ATTENDANCE: All students are expected to attend every class. If a student cannot attend a class, they should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons on the first day the student returns to class. Students can miss three instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. A tutoring requirement may be given to ensure the student does not disrupt other students in the course due to lengthened absences. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation.

CLASS ETIQUETTE: While in the language class, students are expected to pay attention and not distract other students with disruptive activities. This includes newspaper reading, engaging in conversation unrelated to class, eating, text-messaging, and so on. Those who arrive 5 minutes late or who are disruptive in class will be docked one percentage from the final grade per incident. You are expected to be up-to-date with the material covered in the previous classes, and willing to respond to questions and participate in discussions.

GRADING:

- **Class participation: 10 %**
 - Will be assessed on the basis of attendance in participation in class activities. Regular attendance is essential and expected. You are expected to be in class on time and be prepared. Active participation consists of volunteering answers, as well as participating appropriately and staying on task in pair and group work. Thus, mere attendance in class is not sufficient. Since classes are conducted in Uzbek, students are expected to speak Uzbek whenever possible.
- **Homework: 10%**
 - Homework will be assigned on a daily basis and will include handouts, small writing, reading, and writing assignments. Students are expected to take homework assignments seriously and to turn in assignments on time so that no student falls behind.
- **Projects: 10%**
 - Projects will include powerpoint presentations, mock websites, collages, etc.

- **Bi-weekly Quizzes: 20%**
 - All quizzes will be announced beforehand and are designed to make sure that all students are keeping up with the pace of the course
- **Mid-term: 15%**
 - A study guide will be provided beforehand.
- **Final written exam: 20%**
 - A study guide will be provided beforehand.
- **Final interview: 15%**
 - A final oral interview will be conducted by the class instructor and will cover all topics covered during the course.

Grading Scale:

A: 93-100%	B-: 80-82.9%	D+: 67-69.9%
A-: 90-92.9%	C+: 77-79.9%	D: 60-66.9%
B+: 87-89.9%	C: 73-76.9%	E: 0-60%
B: 83-86.9%	C-: 70-72.9%	

ACADEMIC MISCONDUCT:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc>.

Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Mental Health Statement

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Weekly Schedule:

THE FOLLOWING IS A DRAFT SCHEDULE; CHANGES OR ADJUSTMENTS MAY BE NECESSARY. If there are any changes, you will be notified by your instructor. Detailed information about the projects will be given in during the class.

Week	Chapters	Materials Covered
Week 1 & 2	1. O'ZBEK ALIFBOSI Uzbek Alphabet 2. YAXSHIMISIZ? Greetings and Saying Goodbye	<ul style="list-style-type: none">• Uzbek Latin Alphabet• Greetings and Leave takings• Simple Sentences, Word order• Sounds with no English correspondence• Apostrophe, Word stress• Interrogative particles –mi and –chi?• Telling where you are from• Talking about countries and languages
Week 3&4	3. ISMINGIZ NIMA? Introductions Quiz 1 Sep. 8th (Labor day, no class, Sep. 7th)	<ul style="list-style-type: none">• Describing people and objects• Adaptive Case• Conjunctions: va, ham, lekin
Week 5&6	4. U KIM? BU NIMA? Introductions Quiz 2 Sep 20th Project 1 Sep 27th	<ul style="list-style-type: none">• Demonstrative pronouns• Adjectives• Plurality of nouns• Numbers 1-10, 100-1000• Locative case – da• Expressing existence bor and yo'q

Week 7&8	5. SHU ATROFDA MEHMONXONA BORMI? Commands and Requests Midterm Oct 13th Fall Break (no class, Oct 14, 15th)	<ul style="list-style-type: none"> • Requesting • Giving commands • Asking for directions • Apologizing • Imperative, Dative case – ga • Accusative Case – ni
Week 9&10	6. KUNDALIK ISHLAR Daily Routines Quiz 3 Oct. 25th Project 2 Oct. 18th	<ul style="list-style-type: none"> • Daily routines • Likes and dislikes • Times of the day • Days of the week • Months of the year • Talking on the phone • Present Future tense • Adverbs • Word Order
Week 11&12	7. OILANGIZ KATTAMI? Talking about the Family Quiz 4 Nov 8th	<ul style="list-style-type: none"> • Talking about immediate and extended family • Possessive • Fleeting vowels • Consonantal voicing • Kinship terms
Week 13&14	8. KIMG'A O'XSHAYSIZ? Describing People and Things Project 3 Nov 15th Quiz 5 Nov 22nd	<ul style="list-style-type: none"> • Describing physical characteristics of people • Colors • Describing the specific location of people and objects • Adjectives: Comparative and superlative degrees • Present Continues tense
Week 15&16	9. KECHA NIMA QILDINGIZ? Talking about Age and Past Events TG break (no class Nov 24- 27) Final Oral Interview during week 16	<ul style="list-style-type: none"> • Telling people's age • Describing past events • Anvar's Calendar Activity • Famous People Project

Final Exam: TBD

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: Uzbek 1101
Instructor: Kamola Azimova
Summary: Elementary Uzbek

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/ Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> • Office 365 • Carmen
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> • CarmenZoom • Synchronous lectures
6.3 Technologies required in the course are readily obtainable.	X			All tools are available via OSU site license free of charge.
6.4 The course technologies are current.	X			All are updated regularly.
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No external tools are used.
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			Add statement a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.	X			Add statement b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.	X			Add statement c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ODEE and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			No 3 rd party tools are used.
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Instructions are provided to obtain materials in another format.
8.4 The course design facilitates readability	X			
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the Carmen LMS with embedded multimedia facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser

Reviewer Information

- Date reviewed:11/13/20
- Reviewed by: Ian Anderson

Notes: Add dates to the weekly breakdown and this is good to go!

^aThe following statement about disability services (recommended 16 point font):
Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; slds.osu.edu.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus.
<http://advising.osu.edu/welcome.shtml>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <http://ssc.osu.edu>. Also, consider including this link in the “Other Course Policies” section of the syllabus.